



FRAMEWORK SPECIALISTS

Resources *for* CPS Teachers *by* CPS Teachers

*OVERVIEW: This resource provides a graphic that can be used to log student book returns.
This resource will assist primary students in tracking their book returns.*

Awesome Book Borrower

Domain Component (s): Element(s):		
Levels of Performance from the CPS Framework for Teacher-Librarians:	Proficient	Distinguished
Grade:	PreK-5	
Subject:	Library	
Objective:	Teachers can encourage student responsibility in returning borrowed library books by developing a system where students visually track their book returns.	
Connections Across the Framework:		
Learn It!, Try It!, Print It!:	 	



Awesome Book Borrower

Rationale and Procedure:

Primary students may be unfamiliar with responsible library procedures of borrowing AND returning library books. **Awesome Book Borrower** cards provide a way for students, and librarians, to encourage, track, and celebrate students' returning habits.



Each time a student returns a book, their book borrower card is stamped or stickered to reflect the successful return. Cards can be held in a pocket chart or other container for easy access. While the librarian will initially handle the cards, the goal is for students to maintain their own card, with oversight from the librarian. Students can find and stamp/sticker their own card during book circulation time, or when their books are returned. When the card is full, students can use the card as a bookmark or take the card home. Students then receive a new blank card.

The attached card contains 10 successful returns, enough for one quarter of library classes, if classes visit the library once per week. The attached card can be used as is or

as an idea generator. Librarians can design their own card to reflect a different borrowing schedule or different themes that may better fit their student population or curriculum. The book borrower cards can be printed on paper or card stock, laminated, colored, even designed by students! Successful returns can be recorded with stamps, stickers, a combination of both, an individual design, or a simple check mark with a glitter marker.

This resource is recommended for primary grades, especially for students in grades preK-1, but can be used or modified for students in any grade.

